1. By 2016-2017 have an active and viable curriculum for Math and English Language Arts, and effectively integrate other content areas into both Math and English Language Arts.

2. Effectively be using the BYOC (Build Your Own Curriculum)

|  |  |  |
| --- | --- | --- |
| **2013-2014** | **2014-2015** | **2015-2016** |
| **GOALS:**   1. Effectively use BYOC 2. Math Curriculum 3. Math Pacing Guide 4. Overview ELA Core Academic Standards 5. ELA Curriculum FOCUS:   Grammar/Writing | GOALS:   1. ELA Curriculum Writing and Grammar 2. ELA Writing and Grammar Pacing Guide 3. ELA Curriculum Focus: Reading Literature and Reading Informative texts 4. Literacy Standards for Science & Social Studies | GOALS:   1. ELA Curriculum Reading Literature and Reading Informational text 2. ELA Reading Literature and Reading Informational text pacing guide 3. Overview of Next Generation Science Standards and Social Studies Standards 4. Integrating NGS and Social Studies standards |
| **ACTION:**   1. BYOC Training and Support 2. Use curriculum, collaborative   and PD time to create activities, assessments for MATH and input activities and lessons into BYOC   1. Create a timeline pacing guide for   MATH; Teaching what/when   1. PD for overview of ELA CAS 2. Create ELA Curriculum; Grammar/Writing Input activities; lessons into BYOC | ACTION:   1. Use curriculum, collaborative and PD times to create activities, assessments for ELA (Writing/Grammar) 2. Create a timeline pacing guide for ELA: Writing and Grammar. Teaching what/when 3. Create ELA Curriculum; Reading Literature and Reading Informational texts & literacy standards for Science and Social Studies | ACTION:   1. Use curriculum, collaborative and PD times to create activities, assessments for ELA (Literature/Informative texts) 2. Create a timeline pacing guide for ELA Literature and Informational texts; Teaching What/When 3. PD for NGS and Social Studies standards; how to incorporate them to enhance our ELA and Math Curriculum |